INDEX

VOLUME VI • 1955

Key to Paging

1 — 48 January
49 — 96 March
97 — 144 May
145 — 192 September
193 — 240 November

Achievement Tests, A Comparative Study of Five Major, Arthur T. Tait, 99-106

Action Research, Workshop on, 188

Adult Education in the United States, with Special Application to the State of California, Financing of, Vernon B. Sheblak, 22-25

AMES, ROBERT, *Leaderless Group Discussion and Experiences in Group Leadership,* 166-169

Annual Promotion, Changes Under, Merle H. Elliott. 206-207

BARNETT, GLENN E., *Research Aspects of the Cooperative Study of Elementary Education in California,* 51-54

BEAUMARIAGE, GEORGE N., *Homemaking Offerings in California,* 185-187

BONSALL, MARCELLA RYSER, *Reactions of Gifted High School Pupils to Elementary Education,* 107-109

BONSALL, MARCELLA RYSER and STEFFLRE, BUFORD, *The Temperament of Gifted Children,* 162-165

BOYER, GEORGE, *Evaluation of Group Processes in a Sixth Grade Social Studies Program,* 174-177

BOYER, ELI M. and TASHNOVIAN, PETER J., *Q Methodology: An Application in Investigating Changes in Self and Ideal Self in a Mental Health Workshop,* 201-205

BOWMAN, LILLIE L., *Educational Opportunities for Gifted Children in California,* 195-199

CALIFORNIA EDUCATIONAL RESEARCH ASSOCIATION, *Report of Thirty-Third Annual Conference and Digests of Papers Presented,* 127-141

CALVERT, LEONARD, *Job Placement Services in California High Schools,* 9-14

CARTER, HAROLD D., *Development of a Diagnostic Scoring Scheme for a Study Methods Test,* 26-32

CARTER, HAROLD D., *Importance and Significance of Objective Test Items,* 61-71

Cerebral Palsied Be Measured, Can the Mental Abilities of the, Elias Katz, 3-8

Children's Problems as Related to Parental Factors, School, Jack Rouman, 110-117

Cooperative Study of Elementary Education in California, Research Aspects of the, Glenn E. Barnett, 51-54

Curricular Areas for Grade Placement Deviations in Grade V, Relative Importance of, Jack A. Holmes and Carmen J. Finley, 215-218

Diagnostic Scoring Scheme for a Study Methods Test, Development of, Harold D. Carter, 26-32

Digests of Papers Presented at the Thirty-Third Annual Conference of the California Educational Research Association, 127-141

Doctoral Dissertations in Education Accepted by California Universities, 1954-55, 224-233

Editorials

A Responsibility for California's Educational Researchers, 2; *". . . The Whites of Their Eyes!"* 50; *Another Important Problem for Educational Researchers,* 98; *A Real Research Task,* 146; *Still More Problems for Educational Researchers,* 194

ELLIOTT, MERLE H., *Changes Under Annual Promotion*, 206-207
English Usage, Practices Relative to Satisfactory, R. Grann Lloyd, 157-161
Family Life Problems, Parent Need for Education and Help with, Clara Buckland Hale, 388-44
Financing of Adult Education in the United States, with Special Application to the State of California, Vernon B. Sheblak, 22-25
FINLEY, CARMEN J. and HOLMES, JACK A., *Relative Importance of Curricular Areas for Grade Placement Deviations in Grade V*, 213-218
GATB Scores with College Training, Changes in, Garth Sorenson and Noel Senior, 170-173
Gifted Child: An Annotated Bibliography, J. C. Gowan and May Segoe Gowan, 72-94
Gifted Children in California, Educational Opportunities for, Lillie L. Bowman, 195-199
Gifted Children, The Temperament of, Marcella Ryser Bonsall and Buford Stefflre, 162-165
Gifted High School Pupils to Elementary Education, Reactions of, Marcella Ryser Bonsall, 107-109
GILBERG, RICHARD L. and LINDGREN, HENRY CLAY, *Interpreting Occupational Interest: The Relationship Between the Lee-Thorpe Occupational Interest Inventory and the Strong Vocational Interest Test for Men*, 15-21
GOWAN, J. C., *Prediction of Teaching Success: Rating by Authority Figures*, 147-152
GOWAN, J. C., *Relation of the "K" Scale of the MMPI to the Teaching Personality*, 208-212
GOWAN, J. C. and GOWAN, MAY SEAGOE, *The Gifted Child: An Annotated Bibliography*, 72-94
GOWAN, J. C. and GOWAN, MAY SEGOE, *The Guilford-Zimmerman and the California Psychological Inventory in the Meaturement of Teaching Candidates*, 35-37
Grade Placement Deviations in Grade V, Relative Importance of Curricular Areas for, Jack A. Holmes and Carmen J. Finley, 213-218
Group Leadership, Leaderless Group Discussion and Experiences in, Robert Ames, 166-169
Group Processes in a Sixth Grade Social Studies Program, Evaluation of, George Bovyer, 174-177
HALE, CLARA BUCKLAND, *Parent Need for Education and Help with Family Life Problems*, 38-44
HOLMES, JACK A. and FINLEY, CARMEN J., *Relative Importance of Curricular Areas for Grade Placement Deviations in Grade V*, 213-218
Homemaking Offerings in California, George N. Beaumariage, 185-187
INSEL, SHEPARD A. and JENSEN, BARRY T., *Transfer Effects in Spelling*, 219-223
JENSEN, BARRY T. and INSEL, SHEPARD A., *Transfer Effects in Spelling*, 219-223
KATZ, ELIAS, *Can the Mental Abilities of the Cerebral Palsied Be Measured*, 3-8
Job Placement Services in California High Schools, Leonard Calvert, 9-14
KITTREDGE, MICHAEL HERBERT, *Superior Graduates Look at Their High School Guidance*, 178-190
Leaderless Group Discussion and Experiences in Group Leadership, Robert Ames, 166-169
LEVINE, LOUIS S., *School Psychologist Training Programs in California*, 123-126

LINDGREN, HENRY CLAY and GILBERG, RICHARD L., *Interpreting Occupational Interest: The Relationship Between the Lee-Thorpe Occupational Interest Inventory and the Strong Vocational Interest Test for Men*, 15-21

LLOYD, R. GRANN, *Practices Relative to Satisfactory English Usage at Selected Institutions*, 157-161

MAVES, HAROLD J., *A Descriptive Analysis of Selected Parent-Teacher Conferences*, 153-156

Measurement of Teaching Candidates, The Guilford-Zimmerman and the California Psychological Inventory in the, J. C. Gowan and May Seagoe Gowan, 35-37

Mental Abilities of the Cerebral Palsied Be Measured, Can the, Elias Katz, 3-8

Objective Test Items, Importance and Significance of, Harold D. Carter, 61-71

Occupational Interest, The Relationship Between the Lee-Thorpe . . . Inventory and the Strong Vocational Interest Test for Men, Henry Clay Lindgren and Richard L. Gilberg, 15-21

Parent-Teacher Conferences, A Descriptive Analysis of Selected, Harold J. Maves, 153-156

Parental Factors, School Children's Problems as Related to, Jack Rouman, 110-117

Personality Adjustment, Sociometric Analysis and, Robert Louis Satterlee, 181-184

Prediction of Teaching Success: Rating by Authority Figures, J. C. Gowan, 147-152

Psychologist Training Programs in California, School, Louis S. Levine, 123-126

Q Methodology: An Application in Investigating Changes in Self and Ideal Self in a Mental Health Workshop, Eli M. Bower and Peter J. Tashnovian, 201-205

Read Well, Why They Think They Don't, Delwyn G. Schubert, 33-34

Research Worker, Status of the City School, Henry I. Weitzel, 118-122

ROUMAN, JACK, *School Children's Problems as Related to Parental Factors*, 110-117

SATTERLEE, ROBERT LOUIS, *Sociometric Analysis and Personality Adjustment*, 181-184

SCHUBERT, DELWYN G., *Why They Think They Don't Read Well*, 33-34

SENIOR, NOEL and SORENSON, GARTH, *Changes in G A T B Scores with College Training*, 170-173

SHEBLAK, VERNON B., *Financing of Adult Education in the United States, with Special Application to the State of California*, 22-25

Socio-Economic Mobility, Psychological Factors Associated with Aspirations for, Buford Stefflre, 55-60

Sociometric Analysis and Personality Adjustment, Robert Louis Satterlee, 181-184

SORENSON, GARTH and SENIOR, NOEL, *Changes in GATB Scores with College Training*, 170-173

Spelling, Transfer Effects in, Barry T. Jensen and Shepard A. Insel, 219-223

STEFFLRE, BUFORD, *Psychological Factors Associated with Aspirations for Socio-Economic Mobility*, 55-60

STEFFLRE, BUFORD and BONSALL, MARCELLA RYSER, *The Temperament of Gifted Children*, 162-165

Study Methods Test, Development of a Diagnostic Scoring Scheme for, Harold D. Carter, 26-32

Superior Graduates Look at Their High School Guidance, Michael Herbert Kittredge, 178-180

TAIT, ARTHUR T., *A Comparative Study of Five Major Achievement Tests*, 99-106

TASHNOVIAN, PETER J. and BOWER, ELI M., *Q Methodology: An Application in Investigating Changes in Self and Ideal Self in a Mental Health Workshop*, 201-205

Teaching Personality, Relation of the "K" Scale of the MMPI to the, J. C. Gowan, 208-212
Teaching Success, Prediction of: Rating by Authority Figures, J. C. Gowan, 147-152
Transfer Effects in Spelling, Barry T. Jensen and Shepard A. Insel, 219-223
WEITZEL, HENRY I., *Status of the City School Research Worker*, 118-122

BOOK REVIEWS

Association for Supervision and Curriculum Development, N.E.A., *Guidance in the Curriculum*, 1955 Yearbook of the Association. 143
California Elementary School Administrators' Association, *The Gifted Child in the Elementary School*. Twenty-Sixth Yearbook of the Association. 143
Corey, Stephen M., *Action Research to Improve School, Practices*, Bureau of Publications, Teachers College, Columbia University. 96
Elsbree, Willard S. and Reutter, E. Edmund, Jr., *Staff Personnel in the Public Schools*, Prentice-Hall. 45
Fretwell, Elbert K., Jr., *Founding Public Junior Colleges, Local Initiative in Six Communities*, Bureau of Publications, Teachers College, Columbia University. 144
Good, Carter V. and Scates, Douglas E., *Methods of Research, Educational, Psychological, Sociological*, Appleton-Century Crofts. 47
Kempfer, Homer, *Adult Education*, McGraw-Hill Book Co. 190
Jewish Vocational Service of Greater Boston, *Words for Work*. 192
Maaske, Roben J., Ed., *Needed Research in Teacher Education*, American Association of Colleges for Teacher Education. 46
Meehl, Paul E., *Clinical versus Statistical Prediction, A Theoretical Analysis and a Review of the Evidence*, University of Minnesota Press. 234
Metropolitan School Study Council, *What Do They Learn — About Education?* Published for the Council by the Institute of Administrative Research. 235
Michaelis, John U., *The Prediction of Success in Student Teaching from Personality and Attitude Inventories*, University of California Press. 95
National Society for the Study of Education, *Mental Health in Modern Education*, Fifty-Fourth Yearbook of the Association, Part II, University of Chicago Press. 235
Neilson, Donald W. and Nixon, John E., *Swimming Pools for Schools*, Stanford University Press. 48
Passow, A. Harry; Goldberg, Miriam; Tannenbaum, Abraham J.; and French, Will, *Planning for Talented Youth, Considerations for Public Schools*, Bureau of Publications, Columbia University. 191
Roeber, Edward C.; Smith, Glenn E.; Erickson, Clifford E., *Organization and Administration of Guidance Services*, McGraw-Hill Book Co. 142
Ruja, Harry, *Psychology for Life*, McGraw-Hill Book Co. 192
Simpson, Elizabeth A., *Helping High-School Students Read Better*, Science Research Associates. 45
Strang, Ruth; McCullough, Constance M.; Traxler, Arthur E., *Problems in the Improvement of Reading*, McGraw-Hill Book Co. 190
Tyler, Fred T., *The Prediction of Student-Teacher Success from Personality Inventories*, University of California Press. 46
Yoakam, Gerald A., *Basal Reading Instruction*, McGraw-Hill Book Co. 189